



- TEAM 1 : The Nutrition.

Contents: • A study of the geography, the agriculture and the economy of the two regions involved in the project: Gdansk and Manises-Valencia:

- -To looking for information about the products of every region: our geography, agriculture, livestock and economy.
- - To investigate the shopping basket: list of prices of the daily products (bread, milk, potatoes, tomatoes, fruits, paste, meat, fish, chicken...)
- - To analyze the product label of foods
- - What teenagers eat, traditional dishes and recipes. To collect recipes for dishes from own area: analysis of the ingredients

Digital productions about the first topic

- Power-point and video in the market (Manises and Valencia), products and prices
- Poster with receipts and pictures of the plates
- online vocabulary about this topic: 10 words in all our languages and definitions in English only
- personal and team opinions on the blog as the result of the research
- Book recipes of traditional dishes from each country and area
- Ongoing Evaluation

Collaborative digital tools : Programs to display our presentations with pictures, sounds and text

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- TEAM 2: "Daily life": clothes, footwear, and our comforts

Contents: • What a teenager consumes today: the analysis of the comforts of daily life in each country and compare them finding similarities and differences

- Clothing and footwear: To analyze brands, factories, price tags.
- To visit some Department Store and to do a list of prices of t-shirts, trousers, shoes...
- To investigate ads and advertising in general, related to each brand of clothing, shoes, cologne or other products.
- To contact and to visit to consumer associations, to know functions and objectives.

Digital productions about the second topic

- Power-point and video of some Department Store (Gdansk) (Manises and Valencia). Main brands. Main adverts
- online vocabulary about this topic: : 10 words in all our languages and definitions in English only
- personal and team opinions on the blog as the result of the research
- chat
- some points of the decalogue
- evaluation of the works

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TEAM 3 : "The Means of transport and problems (pollution, energies...)"

Contents: • Study of the means of transport and their impact on our lives

- To analyze means of transport and their consequences: noise, fumes, pollution... List of them.
- To investigate about really environmental problems in each partnership cities: Problems in the city with cars. Video in the street of our cities (Gdansk), (Manises and of Valencia)
- -The alternative energy: how many electric cars, bicycles there are in our cities

Digital productions about the third

- Power-point and video in the City recording the traffic (Gdansk) (Manises and Valencia)
- online vocabulary about this topic : 10 words in all our languages and definitions in English only
- personal and team opinions on the blog as the result of the research
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 <p>COMENIUS 12-14 Gimnazjum nr 25, Gdansk IES.J.Rodrigo Botet, Manises</p>	<ul style="list-style-type: none"> • <u>TEAM 4</u> Energy expenditure at own home (electricity, water) <p>Contents: • The quantity and type of energy families consume in each household and its consequences</p> <ul style="list-style-type: none"> ➤ -To look for information on our electricity and water expenses, as well as heating, air conditioning and batteries. ➤ -The recycling and what is the process. To research on recycling industries in our area. Video of the visit to there. ➤ Analysis of other energies such as wind and solar. Parks of these energies in our areas. Pictures of recycling containers in our cities. <p>Digital productions about the fourth topic,</p> <ul style="list-style-type: none"> ➤ Power-point and video visiting some recycling industries (Gdansk) (Manises and Valencia) ➤ online vocabulary about this topic : <u>10 words</u> in all our languages and definitions in English only ➤ <u>personal and team opinions on the blog</u> as the result of the research ➤ chat - videoconference ➤ some points of the decalogue ➤ evaluation of the works
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COMENIUS 12-14
Gimnazijum nr 25, Gdansk
IES.J.Rodrigo Botet, Manises

- TEAM 5 Free time and the new technologies

Contents: • How a teenager uses his/her free time nowadays

- We look at and analyze which teenager use as entertainment: phone, internet, social networks. List of the phone brands
- To prepare reports on brands, prices, advertising, performance, positive and negative views of each of these areas. Video in any shop
- Video games will be analyzed: types, subjects, ages, moral values, positive and negative views, legislation. List and features of the most famous games.

Digital productions about the fifth topic:

- Power-point and video visiting any shop of mobiles (Gdansk) (Manises and Valencia) or computers or video-games...
- online vocabulary about this topic : 10 words in all our languages and definitions in English only
- personal and team opinions on the blog as the result of the research
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• TEAM 6 Fair trade and problems

Contents: • To analyze this alternative for their ecological and moral value and to know their current activity

- What the products are, which countries are collaborating.
- To visit a fair trade shop in our area, in Manises or Valencia
- To investigate about what the ethical banking is. –
- In which countries it operates and how it contributes to the global economy: what the microcredits are.
- Food and farming organics: To interview to a store in the own town or city

Digital productions about the sixth topic,

- Power-point and video visiting any shop of organic food (Gdansk) (Manises and Valencia), and the Triodo Bank in Gdansk and in Valencia.
- online vocabulary about this topic: : 10 words in all our languages and definitions in English only
- personal and team opinions on the blog as the result of the research
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